



Webinar Registration Form

How One School Increased Graduation Rates By 20% Using High-Impact Practices Thursday, April 15 ~ 3:00-4:00pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

In 2010, the University of Hawai'i at Mānoa had one of the lowest four-year graduation rates compared to its peer group. Only 17% of all first-time freshmen who entered the university would end up graduating within four years. Less than half (45%) of students would graduate within six years. Making matters worse, the largest class at UHM comprised fifth- and sixth-year seniors, many of whom were nowhere near being done with program degree requirements.

An internal study found that there were different sets of requirements across departments for degree completion. For example, the academic advisors had one set of degree requirements, the major department had another set of degree requirements, and the University Registrar had a separate set of degree requirements. All of this led to students getting lost and misinformed about what was necessary for degree completion. Over eight years, there was a significant overhaul at the university in which administrators, faculty, system officials, and staff worked collectively to create a more effective pipeline for four-year degree completion. The outcome was UH Mānoa increased its four-year graduation rates from 17% to 37%, respectively. The six-year graduation rates increased from 45% to just over 60%, respectively. UH Mānoa received national recognition and went from the lowest graduation rates with its designated peer group comparison to the highest.

This webinar will review the key initiatives that helped increase UH Mānoa's student success rates. These include the 15 to Finish Campaign, the development of a degree audit system "STAR," Mandatory Academic Advising for all students during their first two years, use of predictive analytics, and the centralization of degree program sheets.

Following the brief review of the initiatives that resulted in higher student success rates, participants will break out into small groups to help identify their institution's challenges. The facilitator will guide participants in how they can use institutional data to promote positive organizational change.

Objectives:

- Learn about high impact strategies to help improve student success rates.
- Discuss and identify their challenges as an institution with graduation rates.
- Identify how you can use institutional data to promote positive organizational change.

Who Should Attend?

- Enrollment Management
- Faculty
- Student Services/Affairs
- Any educator interested in learning more about improving graduation rates



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Speaker(s)



Improving college student success requires strong data to support change, practical strategies, commitment, and collaboration with stakeholders.

Kyle Eric Van Duser, Ph.D. serves as a tenured faculty member at the University of Hawaii at Manoa. His responsibilities include oversight of all academic learning communities and freshmen university experience coursework. His research interest is centered on how rising tuition impacts enrollment, persistence, and graduation trends in higher education. Of all the titles Kyle has been privileged to have, he considers being a "Dad" to his six-year-old son Elias, the best one.

Bio current as of April 2021

Newsletter



Registration Information

| | | | |
|---|----------------|--|---------|
| Print Name | | Job Title | |
| Institution/Organization | | | |
| Address | | | |
| City | State/Province | Zip/Postal Code | Country |
| Telephone | Fax | Email | |
| Innovative Educators Password (Choose a password for our records and future registrations) | | Assistant's email (For registration confirmations & pre-conference communication) | |
| How did you hear about this event? (email, listserv, colleague, conference, other) _____ | | | |

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



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| Name on card | | Account Number | |
| Billing Address | Billing City | Billing State | Billing Zip/Postal Code |
| Exp. Date | Security Code (last 3 digits on the back of Visa and MC) | | |

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$4995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can log in to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

You will receive the login directions twice via email. The process is as follows:

- If you registered for a **live webinar**, you will receive a separate email with the login instructions closer to the date.
- If you registered for an **on-demand webinar**, you will receive a separate email with the access instructions typically within 2 business days.
- If you did not receive a separate email with login/access details, **please check your junk/spam email or your promotions folder.**

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses Zoom as its web conferencing provider. If you have not previously attended a Zoom event, please click [here](#) to make sure your computer is compatible with Zoom. Be sure to [complete a test](#) prior to the live conference. See system requirements in the login email for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.